Computational solutions to systems of linear equations

Shall we now crank the wheel and churn some numbers in the computer? Shall we learn how to do math with a computer?

eg. 1) Let us consider the following system of equations:

 $x_1 - x_2 + x_3 + x_4 = 2....(i)$ $x_1 + x_2 + x_3 - x_4 = 3....(ii)$ $x_1 + 3x_2 + x_3 - 3x_4 = 1....(iii)$

Does this set of equations have a solution?

Let's perform the following operations to eliminate x_1 : eq. (v): (ii) - (i) and eq. (vi): (iii) - (i). $x_1 - x_2 + x_3 + x_4 = 2$(iv) $x_2 - x_4 = \frac{1}{2}$(v) $4x_2 - 4x_4 = -1$(vi)

Next we will attempt to eliminate x_2 from eq. (vi): eq. (ix): (vi) - 4(v), $x_1 - x_2 + x_3 + x_4 = 2.....(vii)$ $x_2 - x_4 = \frac{1}{2}.....(viii)$ 0 = -3.....(ix) OOPS!

This is a <u>contradiction</u> and hence the above system of equations is <u>inconsistent</u> (no solutions)!⁶

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⁶ This should have been obvious by inspection of the original system of equations because there were 4 unknowns and only 3 equations!

eg. 2) Now consider the following system of equations:

$$x_{1} + 4x_{2} + 2x_{3} = -2 \dots (i)$$

$$-2x_{1} - 8x_{2} + 3x_{3} = 32 \dots (ii)$$

$$x_{2} + x_{3} = 1 \dots (iii)$$

Does the above system of equations have a solution?

Eq. (ii): (ii) + 2(i) gives

$$x_1 + 4x_2 + 2x_3 = -2$$
(iv)
 $7x_3 = 28$ (v)
 $x_2 + x_3 = 1$ (vi)

Now that we know $x_3 = 4$, we *back substitute* the knowns and compute the remaining unknowns: $x_2 = 1 - x_3 = -3$ and $x_1 = -2 - 4x_2 - 2x_3 = 2$. Therefore, this system of equation has a unique solution. This example will be very similar to the numerical technique we will learn in this section known as *Gauss elimination*.

Before we study this new method (Gauss elimination), let us look at one more example here below.

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eg. 3) Consider the following system of equations:

Eq. (ii) Consider the following system of equations:

$$x_{1} + 3x_{2} + 3x_{3} + 2x_{4} = 1 \dots (i)$$

$$2x_{1} + 6x_{2} + 9x_{3} + 5x_{4} = 5 \dots (ii)$$

$$-x_{1} - 3x_{2} + 3x_{3} = 5 \dots (iii)$$

$$Eq. (ii) - 2(i) \text{ and } (iii) : (iii) + (i)$$

$$x_{1} + 3x_{2} + 3x_{3} + 2x_{4} = 1 \dots (i)$$

$$3x_{3} + x_{4} = 3 \dots (ii)$$

$$6x_{3} + 2x_{4} = 6 \dots (iii)$$

Note x_2 has disappeared from eqs. (*ii*) and (*iii*); so we proceed to the next unknown $x_3!$ Eq. (*ii*) : $\frac{1}{3}$ (*ii*) followed by ea.(iii):(iii)-6(ii): $x_1 + 3x_2 + 3x_3 + 2x_4 = 1$ (*i*) $x_3 + \frac{1}{3}x_4 = 1$ (*ii*)

Here the third equation tells us nothing and can be ignored. x_4 and x_2 can be assigned arbitrary values: $x_4 = c$, $x_2 = d$; to recover (by back substitution) $x_1 = -2 - c - 3d; x_3 = 1 - c/3.$

This system of linear equations has infinitely many solutions!

What have we learnt through these examples?

I claim we have learnt (perhaps unknowingly) the following:

- the operational mechanism of Gauss elimination,
- echelon form, pivots, etc ...

Gauss Elimination method (direct computational method!):

I finish in $O(n^3)$ steps!

We are solving system of linear equations of the form:

Procedure:

- i) Find an equation in which x_1 appears and, if necessary, interchange this equation with the first equation. Thus we can assume that x_1 appears in the first equation.
- ii) Multiply eq. (i) by a suitable non-zero scalar in such a way as to make the coefficient of x_1 equal to 1.
- iii) Subtract suitable multiples of eq. (i) from eqs. (ii) through (m) in order to eliminate x_1 from these equations.
- iv) Inspect equations (ii) through (m) and find the first equation which involves one of the unknowns x_2, \ldots, x_n , say x_{i_2} . By interchanging equations once again, we can suppose that x_{i_2} appears in eq. (ii).
- v) Multiply eq. (ii) by a suitable non-zero scalar to make the coefficient of x_{i_2} equal to 1.

vi) Subtract multiples of eq. (ii) from eq. (iii) through (m) to eliminate x_{i_2} from these equations.

$$x_{i_{1}} + *x_{i_{2}} + \cdots *x_{n} = * \frac{1}{2} \dots \dots \dots (i)$$

$$x_{2} + \cdots *x_{n} = * \dots \dots (ii)$$

$$\cdot = \cdot$$

$$\cdot = \cdot$$

$$x_{i_{r}} + \cdots *x_{n} = * \dots \dots (r^{th} \text{ eq.})$$

$$0 = *$$

$$\cdot = *$$

$$0 = * \dots \dots (m^{th} \text{ eq.})$$

vii) Examine eps. (iii) through (m) and find the first one that involves an unknown other than x_1 and x_{i_2} , say x_{i_3} . Interchange equations so that x_{i_3} appears in eq. (iii).

This elimination procedure continues in this manner producing the so called <u>pivotal</u> unknowns $x_1 = x_{i_1}, x_{i_2}, \dots, x_{i_r}$ until we reach a linear system in which no further unknowns occur in the equations beyond the r^{th} equation. A linear system of this sort is said to be in <u>echelon</u> form.

The i_j are integers which satisfy $1 = i_1 < i_2 < \cdots < i_r \le n$. After arriving at the echelon form, we use <u>back substitution</u> to solve for the unknowns x_1, x_2, \ldots, x_n .

Q) What can be said about the solution(s) of the linear system by inspecting the echelon form?

Theorem:

- (i) A linear system is <u>consistent</u> if and only if all the entries on the right hand sides of those equations in echelon form which contain no unknowns are zero.
- (ii) If the system is consistent, the non-pivotal unknowns can be given arbitrary values; the general solution is then obtained by using back-substitution to solve for the pivotal unknowns.
- (iii) The system has a unique solution if and only if all the unknowns are pivotal.

Matrix form of Gauss elimination

(i)
$$R_i \leftrightarrow R_j$$

(ii)
$$R_i: R_i + cR_j$$

(iii) R_i : cR_i

The matrix in row-echelon form will have a descending staircase structure:

0	•	•	0	1	*	•	•	*	•	*	•	•	*	*)
0	•	•	0	•	•	•		0	1	•	*	•	•	*
0	•	•	0	•	•	•	0	•	0	1	•	•	•	*
0	•	•	0	•	•	•	0	•	0	•	0	1	•	*
0	•	•	0	•	•	•	0	•	0	•	0	0	•	*
0	•	•	0	•	•	•	0	•	0	•	0	0	•	*)

eg. 1) So for example, eg. 3 of the previous section can be solved by considering the matrix-vector form $A\mathbf{x} = \mathbf{b}$ and reducing the augmented matrix $\tilde{A} = \begin{pmatrix} A & | & \mathbf{b} \end{pmatrix}$ into the row-echelon form followed by back-substitution. The augmented matrix for eg. 3 is: $\begin{pmatrix} 1 & 3 & 3 & 2 & | & 1 \\ 2 & 6 & 9 & 5 & | & 5 \\ -1 & -3 & 3 & 0 & | & 5 \end{pmatrix}$ The row echelon form is: $rref(\tilde{A}) = \begin{pmatrix} 1 & 3 & 3 & 2 & | & 1 \\ 0 & 0 & 1 & 1/3 & | & 1 \\ 0 & 0 & 0 & | & 0 \end{pmatrix}$. The non-pivotal entries are given arbitrary values $x_2 = d$ and $x_4 = c$. The pivotal entries are then calculated as $x_1 = -2 - c - 3d$ and $x_3 = 1 - c/3$.

Reading Assignments: We will learn more about the following through exercise problems.

 (i) Practical challenges in Gauss elimination: *Pivoting*: https://235d9ee8-8e8c-4d7b-a842-264ad94cf102.filesusr.com/ugd/ 334434_d627cffea18f4f81b195c15b37ec990e.pdf *Partial pivoting*: https://235d9ee8-8e8c-4d7b-a842-264ad94cf102.filesusr.com/ugd/ 334434_e58e6bc8907f486b9de1253d60c52e3a.pdf

(ii) **Arithmetic complexity** of Gauss elimination: https://235d9ee8-8e8c-4d7b-a842-264ad94cf102.filesusr.com/ugd/ 334434_5a3eab64a8b0442cabd729aa5defab45.pdf

(iii) **Gauss Jordan elimination**: (similar but relies on <u>reduced</u> row echelon form instead of simply row echelon form that is used I Gauss elimination)

(iv) **LU decomposition**: https://235d9ee8-8e8c-4d7b-a842-264ad94cf102.filesusr.com/ugd/ 334434_5a3eab64a8b0442cabd729aa5defab45.pdf